

**MSAD #72 Board of Directors
 Wednesday, August 19, 2015
 Meeting Agenda
 Molly Ockett Middle School
 7:00 PM**

Call to Order:

Members Present:

Dondero, Mitch	_____	Snow, Norma	_____	Cummings, Laura	_____
Ontengco, Julie	_____	Burk, Christopher	_____	Mattei, Chris	_____
McGrath, Denise	_____	LeBlanc, Sharon	_____	Schasel, Dean	_____
				Struven, Marie	_____
Spooner, Ed	_____	Myrback, Louise	_____	Trumbull, Anne	_____
	_____	Sharon Fisher*	_____	Weston, Laurie	_____
				Card, Linda*	_____
Jones, Jack	_____	Shorey, Kathiann	_____		
Steller, Bob	_____	Lyman, Kathleen*	_____		
Williams, Jane*	_____				

Agenda:

1. Public Discussion (15-Minute):
2. Approval of Minutes from July 8, 2015 Meeting:
3. Communications:
 - Letters of Resignation
 - Food Service Review
4. Committee Reports:
 - Finance (Laurie)
 - Curriculum (Jane)
 - Transportation (Marie)
 - Facilities (Jack)
 - Policy (Norma)
 - Special Education (Sharon)
 - Personnel (Norma)
5. Administrative Reports:
 - Teacher Hiring Practices

6. Superintendent's Report:

- Teacher Evaluation
- Kindergarten Numbers

7. New Business:

- Update on School Building Project
- Board Meeting 2015-2016 Calendar (November Meeting)
- Policies for Second Read
GCSA: Employee Computer & Internet Use
JL: Student Wellness
- Policies for Deletion
GCSA-R: Employee Computer & Internet Use Procedure (merged with GCSA)

8. Unfinished Business:

FY 15 Budget: Vote to Transfer of \$4,682.09 from Regular Instruction to All Other Expenditures (Adult Ed -\$589.89 and Food Service - \$4092.20).

9. Personnel Action:

- Approval of New Teacher nominations for 2015-2016 School Year
David Ferrick, .8 FTE Guidance Counselor, Brownfield Denmark School
Brandon Knox, Grade 6 Math Teacher, Molly Ockett Middle School
Shelby Soloff, Grade 6 Science Teacher, Molly Ockett Middle School

10. Public Discussion: (15 Minutes)

Note: Discussions/questions should pertain to items discussed at this meeting.

11. Agenda Planning/Adjournment:

Next Meeting: October 14, 2015

Meeting Guidelines

- *Listen for understanding
- *Question for clarification
- *Respect – time and each other
- *Engage differences
- *Take care of your own personal needs