

**MSAD #72 Board of Directors
Wednesday - March 8, 2017
Meeting Minutes
Molly Ockett Middle School
7:00 PM**

Call to Order: Norma Snow called the meeting to order at 7:00 and declared a quorum.

Members Present:

Brain, Judith
Burk, Christopher
Card, Linda
Cummings, Laura
Dondero, Mitch
Jones, Jack
LeBlanc, Sharon*
Lyman, Kathleen*

Mattei, Chris
Ontengco, Julie
Schasel, Dean
Snow, Norma
Spooner, Ed
Struven, Marie
Weston, Laurie
Williams, Jane*

Administrators

Emily Kirkpatrick
Terri Mahanor
Pat Menzel
Rhonda Poliquin
Jay Robinson
Mark Schrader
Rick Wohlenberg

Members not Present:

Fisher, Sharon*
Shorey, Kathiann (Excused)
Steller, Bob (Excused)

Agenda:

1. Public Discussion (15-Minute):
None

2. Approval of Minutes - February 8, 2017 Meeting:
A motion was made to approve the minutes from the meeting held on February 8, 2017.

Motion: Ed Spooner

Second: Julie Ontengco

Passed
All in Favor

3. Communications:
None

4. Committee Reports:

Finance: Laurie Weston reported that the committee met yesterday with Jay and Sue Frost and reviewed the following: preliminary numbers for the FY 18 budget, the Building Project Debt Service, account 4050 surplus and balance forward. They also signed warrants.

Curriculum: Jane Williams reported that the committee had two very productive meetings on February 10th and March 2nd. They reviewed reading benchmark scores for all three elementary schools comparing October and January results. They discussed goal setting guidelines for each of the four schools with specific observations from administrators and teachers that align with carefully defined goals and their implementation. A proposal was presented for an alternative programming option at the middle school for students who need to have a different way of learning, with a strong focus on social/emotional skills. Initially the focus group will be fifth and sixth graders using existing staff. Kim Bessette, Community Concepts, presented a comprehensive overview of the Head Start program as it currently exists in Fryeburg. She discussed the academic program as well as the connection of the Head Start personnel with an optional once a month home visit to each student in the program. The committee discussed the idea of providing space to Head Start for the existing pre-school program at the Molly Ockett School using designated classrooms built for that purpose. The committee, all four principals and the superintendent voted unanimously to support this. Kim will present the program to the board later in tonight's meeting.

Transportation: Marie Struven reported that the committee met this evening. Currently there are three in-district bus drivers. One driver recently resigned and will be replaced with a Bennett driver per the contract that we currently have with Bennett Transportation. The committee agreed that the two remaining district drivers will continue to have their insurance funded 100% for the duration of their contract. The proposed FY18 Transportation budget will include the cost of two buses at \$85,000 per bus. If these buses are not approved by the state, that amount will be removed from the budget.

Facilities: Mitch Dondero reported that the committee met tonight and discussed the New Suncook pavement project and will present budget for that at a later meeting. They also discussed replacing the boiler at Brownfield Denmark School

Policy: No Report

Special Education: Sharon LeBlanc reported that the committee met tonight and discussed the recent state review. The review went well; however, concerns were brought up and will need to be addressed. Discussions on collaboration with MSAD 17 in coordinating Special Service continue. Future staffing was discussed. Special Services Administrative Assistant Diane Rozek is retiring.

Personnel: Norma Snow reported that the committee had met. They discussed increasing secretarial substitute pay from \$65 to \$75 per day; providing insurance coverage for the existing District bus drivers; looking at the possibility of additional part-time nursing coverage; staffing and administrative responsibilities for the 17/18 school year; and the possibility of hiring a behavioral specialist to assist with RTI (Response to Intervention).

A motion was made to have the Pre-K presentation heard now instead of during New Business.

Motion: Norma Snow

Second: Chris Mattei

Passed
All in Favor

- **Pre K Programming** - Kim Bessette, Community Concepts
Kim Bessette gave an overview of the Headstart Pre-K program (see attached handout). She shared what the current Pre-K program looks like and the impact on the District if the Board agrees to having the Pre-K program housed in the designated rooms of the new Molly Ockett school. Following Kim's presentation the Board was invited to ask any questions they had about the program.

A motion was made: The MSAD 72 Board recommends that Head Start operate a pre-school program at Molly Ockett School in the designated classrooms.

Motion: Jane Williams

Second: Laurie Weston

No Vote

Discussion was had as to whether the motion should include that the program would be a five day program and that the approval would be for the 2017-2018 school year. No vote taken on previous motion.

A motion was made to amend the previous motion.

Motion: Mitchell Dondero

Second: Jane Williams

No Vote

A motion was made: The MSAD 72 Board recommends that Headstart be approved to operate a five day a week pre-school program at the Molly Ockett School in the designated classrooms for the 2017 - 2018 school year.

Motion: Jane Williams

Second: Jack Jones

Passed
13 in favor/1opposed/1 Abstention

5. Administrative Reports:

None

6. Superintendent Report:

Guidance on Transgender Students

Jay gave an update on guidance he received from the State. The changes in policy that were made by the Obama administration regarding use of bathrooms by transgender students will continue. A student should use the bathroom for the gender he/she identifies with.

7. New Business

● **Policies for Second Read**

JIH: Questioning/Searching of Students

JIH-R: Questioning/Searching of Students Administrative Procedure

JLF: Reporting Child Abuse and Neglect

A motion was made to approve the Policies listed above for Second Read.

Motion: Kay Lyman

Second: Linda Card

Passed
All in Favor

● **Policies for First Read**

JJIAA: Private School Students Access to Interscholastic & Extracurricular Activities

JLCC: Communicable Infectious Diseases

JLF-R: Reporting Child Abuse and Neglect Administrative Procedure

JLF-E: Child Abuse and Neglect Reporting Form

JRA: Student Education Records and Information

JRA-R: Student Education Records and Information Administrative Procedure

JRA-E: Annual Notice of Student Education Records and Information Rights

KE: Public Concerns and Complaints

KHB: Advertising and Solicitations in School

A motion was made to approve the policies listed above for First Read.

Discussion: In regards to Policy JRA it is requested that a change in wording be made in section D to reflect all Law Enforcement and not specific departments such as Fryeburg Police or Oxford County Sheriff's Dept. . . . The change will be made prior to the Second Read Vote in April.

Motion: Kay Lyman

Second: Linda Card

Passed
All in Favor

● **Policies for Deletion**

JIC-E: Physical Intervention Report - Not Used

JIC-R: Physical Intervention Procedure - Not needed, addressed in Procedure JKAA-R

KD: Local Papers - Not needed

A motion was made to approve the policies listed above for Deletion.

Motion: Kay Lyman

Second: Marie Struven

Passed
All in Favor

- **2017-2018 School Calendar - (First Draft)** See attached
Jay reminded the Board that when creating a school calendar we have to coordinate with both MSAD #55 and MSAD #61. Members of the Board requested that we change the first Early Release Day in September from the 13th to the 20th.

8. Unfinished Business
None

9. Personnel
None

10. Public Discussion: (15 Minutes)
Note: Discussions/questions should pertain to items discussed at this meeting.
None

11. Agenda Planning/Adjournment:
Next Meeting: April 5, 2017 - Budget Workshop
April 12, 2017 - Regular Meeting/ Budget Workshop
April 26, 2017 - Budget Workshop

A motion was made to adjourn the meeting.

Motion: Mitch Dondero

Second: Ed Spooner

Passed
All in Favor

Meeting adjourned at 8:05

Respectfully submitted,



Heather Sheehan
Recording Secretary

PRE-KINDERGARTEN COLLABORATION

MSAD 72 and Community Concepts, Inc.

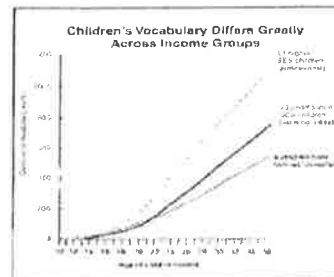
CURRICULUM

- OWL – Opening the World of Learning (Literacy)
 - Development of language and early literacy skills through rich, integrated content.
 - Intentional and explicit instruction through whole-group, small-group, and individual activities.
- Building Blocks (Math)
 - A program focused on helping students to find mathematics in, and to develop mathematical knowledge from, everyday activities.

THE IMPACT OF POVERTY

- In four years, an average child in a professional family would accumulate experience with almost **45 million words**
- An average child in a middle-income family **26 million words**
- An average child in a low-income family **13 million words**

(Hart & Risely: The Early Catastrophe)



BEHAVIORAL SUPPORT

- **Safety-Care Training:** (also used by MSAD 72)
 - **De-Escalation:**
 - Least restrictive actions are the starting point and primary strategy for behavioral interventions. The ultimate goal is to de-escalate situations and to resume instruction or other activities.
 - **Safe Space:**
 - Used to help students take a break or "cool down." The ultimate goal is to help students find methods of managing their own emotions and behaviors.
 - **Escalating Behaviors:**
 - Teachers utilize the supports that are in place, such as the site manager, program manager, or early intervention and education program managers. Physical interventions are only used when a child is engaging in dangerous behavior.
 - Further support for children struggling with behavioral issues may include observations from other staff members, referral for observation and consultation from a Mental Health Consultant, or referral to external resources such as Child Development Services or Targeted Case Management.

COMPREHENSIVE SERVICES

- Health –
 - Families receive access to ongoing health care, dental care, and nutritional education.
- Education –
 - 3 full school days of classroom instruction, hands-on learning, and social-skills learning.
- Family Engagement –
 - Families work with staff to set goals and to access the resources needed to achieve them.
- Home Visits –
 - All families have the opportunity for 1 home visit per month.

PRACTICES AND REGULATIONS

- Compliance:
 - In the Pre-K partnership, we are dedicated to following the strictest regulation, regardless of the sources, so that we ensure compliance for all parties.
- Regulations:
 - State of Maine Child Care Licensing
 - Maine Department of Education, Chapter 124
 - Head Start Performance Standards
 - Maine Department of Education, Chapter 33
 - Community Concepts, Inc. Policies and Procedures
 - **MSAD 72 Policies and Procedures**

QUESTIONING AND SEARCHES OF STUDENTS

The Board seeks to maintain a safe and orderly environment in the schools. School administrators may question and/or search students in accordance with this policy and accompanying administrative procedure.

Students, their personal property, and their lockers may be searched upon reasonable suspicion that they possess any items or substances which are prohibited by law, Board policies and/or school rules, or which interfere with the operations, discipline or general welfare of the school.

When special circumstances exist, including but not limited to a suspected ongoing violation of the Board's drug/alcohol or weapons policies, or when a potential threat to safety is identified, school administrators may search groups of students or the entire student body without individualized suspicion.

Student use of all school storage facilities, including but not limited to lockers, desks, and parking lots, is a privilege granted by the school. All storage facilities are school property and remain under the control, custody, and supervision of the school. Only locks provided by MSAD 72 may be used to secure student lockers.

Students have no expectation of privacy in school storage facilities or for any items placed in such storage facilities. School administrators have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent. Canine patrols may be used.

If a search produces evidence that a student has violated or is violating the law, Board policies and/or school rules, such evidence may be seized and impounded by school administrators and appropriate disciplinary action may be taken. Evidence may be forwarded to law enforcement authorities as required by law or as deemed appropriate by school administrators.

The Superintendent is authorized to develop and implement, with input from legal counsel, administrators, and/or other appropriate persons, any administrative procedure necessary to carry out this policy.

This policy and the accompanying procedure will be included in student/parent handbooks. Such administrative procedures shall be subject to Board approval.

Cross Reference: JICH – Drug and Alcohol Use by Students
JICIA – Weapons, Violence, and School Safety
JK – Student Discipline
KLG – Relations with Law Enforcement Authorities

Adopted: 3/8/2017

**QUESTIONING AND SEARCHES OF STUDENTS
ADMINISTRATIVE PROCEDURE**

The purpose of this administrative rule is to provide guidelines for the conduct of student questioning and searches by authorized school administrators. These are guidelines only and may be adjusted within reasonable and lawful limits on a case-by-case basis. School administrators have the discretion to request the assistance of law enforcement authorities as they deem necessary and in accordance with Board policy.

During a search, any illegal item(s) found that violates Board policies or school rules, or which in the reasonable judgment of school administrators represents a threat to the safety and welfare of the school population will be seized. Illegal item(s) shall be turned over the law enforcement authorities. Other item(s) will be stored in a secure location until a determination is made regarding appropriate disposition.

School administrators are required to document all searches and items seized or impounded. The Superintendent and the parents of students involved will be provided with a copy of such reports.

Questioning by School Administrators

1. School administrators are under no obligation to notify a student's parents/guardians prior to questioning a student regarding alleged violations of Board policies, school rules, and/or federal/state laws.
2. School administrators will inform the student of the reasons for the questioning and provide an opportunity for the student to respond to any allegations. School administrators will make a reasonable effort to question the student in a location out of the sight and hearing of other students.
3. If a student fails to cooperate, lies, misleads, or threatens any person during questioning, he/she may be subject to additional disciplinary action.

Searches of Students, Personal Property in Student's Immediate Possession

1. School administrators are authorized to search students and/or personal property in student's immediate possession, when, in their judgment, there are reasonable grounds to suspect that a student has violated or is violating Board policies, school rules, federal/state laws, or is interfering with operations, discipline or general welfare of the school.

2. All searches of students and/or their personal property, will be authorized and conducted by a school administrator in the presence of a witness, except where the circumstances render the presence of a witness impractical. A reasonable effort will be made to conduct searches out of sight and hearing of other students.
3. Searches should be reasonably related to the suspected violation and no more intrusive than necessary to discover the evidence for which the search was instigated. Searches may include pat downs and searches of the student's outer clothes (e.g., pockets, jacket, shoes, and hat) and personal belongings (e.g., purse, backpack, gym bag, lunch bag). The student may be given the opportunity to open any closed items and items that are not easily accessible to visual search. If the student refuses, the administrator will open and search the items. If the search produces a reasonable suspicion of the presence of evidence, a broader search may be justified. If a strip search appears to be necessary law enforcement authorities will be contacted.
4. Searches which disclose evidence that a student has violated Board policies or school rules will be addressed through school disciplinary procedures. Evidence of violation of federal/state laws may result in school disciplinary action and/or be forwarded to law enforcement authorities for possible investigation/prosecution.

Searches of Lockers, Desks, and Other School Storage Facilities

1. School administrators will consult with the Superintendent prior to conducting random searches. Students have no expectation of privacy in school storage facilities or for any items placed in such storage facilities. School administrators have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent.
2. Searches of individual student lockers, desks, or other storage facilities and their contents based upon reasonable suspicion will be conducted in the presence of the student and a witness, if practical under the circumstances of the search. A reasonable effort will be made to conduct searches out of the sight and hearing of other students. The student may be given the opportunity to open any closed items or items that are not easily accessible to visual search. If the student refuses, the administrator will open and search the items.
3. Any searches which disclose evidence that a student has violated Board policies or school rules will be addressed through school disciplinary procedures. Evidence of violation of federal/state laws may result in school disciplinary action and/or be forwarded to law enforcement authorities for possible investigation/prosecution.

Canine Patrols

1. The Superintendent may authorize canine patrols to take place anywhere on school property if he/she deems it advisable to maintain school safety or if there is a reasonable suspicion that drugs, weapons, and/or other illegal substances or items will be found. Canine patrols may include school lockers and school property.
2. The Superintendent must make requests for canine patrols in writing to the appropriate law enforcement authorities. Only certified dogs and handlers may be used.
3. Whenever possible, canine patrols will be scheduled to minimize disruption of the academic program and risk of contact with students.
4. Teachers will be notified prior to the initiation of a canine patrol to keep students in their classroom during the patrol. Any students in the parking lot, or anywhere outside of a classroom, prior to a canine patrol will be instructed to report to the school office or appropriate classroom.
5. Any locker and/or vehicle identified by the canine patrol will be noted by the school administrators accompanying the patrol.
6. Immediately following removal of the dogs, each area noted during the canine patrol will be searched. Each search will be conducted by a school administrator in the presence of a witness, except where the circumstances make the presence of a witness impractical.
7. If practical, the student should be present during a search of his/her locker or vehicle. A reasonable effort may be made to conduct the search out of the sight and hearing of other students. The student may be given the opportunity to open any closed items or items that are not easily accessible to visual search. If the student refuses, the administrator will open and search the items.

Cross Reference: JIH – Questioning and Searches of Students
KLG – Relations with Law Enforcement Authorities

Adopted: 3/8/17

REPORTING CHILD ABUSE AND NEGLECT

I. DEFINITIONS

A. Child abuse or neglect.

Child abuse or neglect is defined by Maine law as “threat to a child’s health or welfare by physical, mental or emotional injury or impairment, sexual abuse or exploitation, deprivation of essential needs or lack of protection from these, or failure to ensure compliance with school attendance requirements under Title 20-A” (specifically when a child who is at least seven years of age and has not completed grade six, has the equivalent of seven full days of unexcused absences or five consecutive school days of unexcused absences during a school year).

B. Person responsible for the child.

A “person responsible for the child” means a person with responsibility for a child’s health or welfare, whether in the child’s home or another home or a facility which, as part of its function, provides for the care of the child. It includes the child’s parent, guardian or other custodian.

II. EMPLOYEES’ DUTY TO REPORT

A. Any employee of the District who has reason to suspect that a child has been or is likely to be abused or neglected must immediately notify the building principal.

In addition to notifying the building principal, the employee may also make a report directly to the Department of Health and Human Services (DHHS) or the District Attorney (see also Section III.B which provides further information about reporting to DHHS and/or the District Attorney).

B. If within 24 hours the reporting employee does not receive written confirmation from the building administrator/Superintendent of his/her report that a report has been made to DHHS and/or District Attorney, the employee shall make an immediate report directly to DHHS and, if the person suspected is not a person responsible for the child, to the District Attorney. In such cases, the employee shall then complete a copy of the Suspected Child Abuse and Neglect Reporting Form (JLF-E).

C. If the reporting employees does receive written confirmation from the building administrator/Superintendent within 24 hours of his/her report (which is a copy of the Suspected Child Abuse and Neglect Reporting Form (JLF-E), he/she shall sign the form as acknowledgement that the report was made and return it to the building administrator/Superintendent.

III. ADMINISTRATOR REPORTING AND CONFIRMATION DUTIES

All building administrators and the Superintendent are designated agents to make child abuse and neglect reports.

- A. If a building administrator receives the report, he/she shall notify the Superintendent immediately.
- B. The Superintendent or building administrator shall then make a verbal and written report(s) of suspected abuse or neglect to DHHS. In addition, if the person suspected is not the parent, guardian or other custodian of the child, the Superintendent/building administrator shall also make a report to the District Attorney.

The law requires the reporting employee to make his/her own report to DHHS and/or the District Attorney if he/she has not received confirmation within 24 hours that such a report has been made by the Superintendent/building administrator.

- C. The person making the report to DHHS and/or the District Attorney shall complete the Suspected Child Abuse or Neglect Form (JLF-E).
- D. The Superintendent/building administrator shall provide a copy of the Suspected Child Abuse or Neglect Form to the reporting employee within 24 hours of the employee's initial report. The reporting employee shall sign the report and return it to the Superintendent/building administrator.
- E. The form will be forwarded to DHHS and/or the District Attorney, and shall be retained by the school unit for ten years, as specified in the Maine Archives Rules, along with any other information relevant to the case.

IV. INTERNAL INVESTIGATIONS AND DISCIPLINE

- A. Employees. If the person suspected of abuse or neglect is an employee, the Superintendent/designee shall investigate and take appropriate action, in accordance with applicable Board policies (B), collective bargaining contracts, and federal and state laws.
- B. Students. If the person suspected of abuse or neglect is a student, and the abuse or neglect occurred on school premises, during a school activity, or is otherwise related to the school, the Superintendent/designee shall investigate and take appropriate action, in accordance with the below Board policies(C.) and federal and state laws.

- C. Investigations by the Administration shall be kept confidential and shall follow these guidelines:
- a. The investigation/interviews shall be conducted entirely by the Superintendent or the Affirmative Action Officer.
 - b. The Superintendent should consult with legal representation as he/ she deems necessary.
 - c. Until cleared of all allegations, the Superintendent may make stipulations, by which a suspected perpetrator may remain in, or return to school.
 - d. Parents, as well as at least one male and one female Administrator will be in the room during Administrative interviews with a student.
 - e. Investigations of students should take into consideration age and gender, as well as other pertinent factors, of both the alleged perpetrator and victim.

V. DHHS INTERVIEWS OF CHILD AND SCHOOL PERSONNEL

DHHS personnel shall be permitted to meet with and interview the child named in the report when the child is present at school as provided in this section. The building administrator or designee shall:

- A. Require the DHHS employee requesting to interview the child to provide written certification that in the Department's judgment, the interview is necessary to carry out its duties;
- B. Require the DHHS caseworker to discuss the circumstances of the interview and any relevant information regarding the alleged abuse or neglect with the child's teacher, guidance, school nurse, social worker or building administrator as the caseworker deems is necessary to provide needed emotional support to the child prior to and following the interview;
- C. Not place conditions on how the interview is conducted, including, but not necessarily limited to requiring that certain persons be present during the interview; prohibiting certain persons from being present during the interview; and requiring notice to or consent from a parent or guardian;
- D. Provide an appropriate, quiet and private place for the interview; and
- E. Not disclose any information about DHHS's intention to interview the child except to school officials or the school's attorney who need the information to comply with the interview request.

VI. CONFIDENTIALITY OF INFORMATION AND RECORDS

All records, reports and information concerning alleged cases of child abuse and neglect shall be kept confidential to the extent required by Board policies and applicable law.

The building administrator/designee is permitted to release a child's school records without prior consent of the parent/guardian to DHHS or law enforcement officials as necessary to protect the health or safety of the child or other individuals under federal law.

VII. GOOD FAITH IMMUNITY FROM LIABILITY

Any person who in good faith reports, assists DHHS in making the child available for an interview, or participates in the investigation or proceedings of a child protection investigation is immune from any criminal or civil liability for the act of reporting or participating in the investigation or proceeding. Good faith does not include instances when a false report is made and the person knows the report is false.

Legal Reference: 22 MRSA Chap. 1071, Child and Family Services and Child Protection Act
20 USC § 1232g, Family Educational Rights and Privacy Act
20-A M.R.S.A. §§ 5051-A (1) (C); 5051-A (2) (C)

Cross Reference: ACAA – Harassment and Sexual Harassment of Students
JLF-E – Suspected Child Abuse and Neglect Report Form
JRA – Student Records

Approved: 12/8/82
Amended: 5/14/97
Amended: 8/27/08
Reviewed: 12/9/98
Amended: 3/8/17

**M.S.A.D.#72
SCHOOL CALENDAR
2017-2018
K-8**

SEPTEMBER

M	T	W	T	F
W	W	W	31	1
N	5	6	7	8
11	12	E	14	15
18	19	20	21	22
25	26	27	28	29

Aug 28 - 30
Teacher Workshop Days
31- First Student Day
4 - Labor Day/No School
13 - Early Release

OCTOBER

M	T	W	T	F
2	3	4	5	N
N	10	11	12	13
16	17	E	19	20
23	24	25	26	27
30	31			

6 - Fryeburg Fair Day
9 - Columbus Day
18 - Early Release

NOVEMBER

M	T	W	T	F
		1	2	3
6	7	E	9	N
13	14	15	16	17
20	21	N	N	N
26	27	28	29	30

8 - Early Release
10 -Veterans Day Obs.
22-Teacher Workshop day
First Day Thanksgiving
Break for Students

DECEMBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	E	14	15
18	19	20	21	22
N	N	N	N	N

13 - Early Release
25 - First day of
Vacation

2018

JANUARY

M	T	W	T	F
N	2	3	4	5
8	9	10	11	12
N	16	E	18	19
22	23	24	25	26
29	30	31		

1 - New Years Day
15 - Martin Luther King Day
17 - Early Release

FEBRUARY

M	T	W	T	F
			1	2
5	6	E	8	9
12	13	14	15	16
N	N	N	N	N
26	27	28		

7 - Early Release
19 - Presidents Day
First Day Vacation

MARCH

M	T	W	T	F
			1	2
5	6	E	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

7 - Early Release

APRIL

M	T	W	T	F
2	3	E	5	6
9	10	11	12	13
N	N	N	N	N
23	24	25	26	27
30				

4-Early Release
16 - Patriots Day
First Day Vacation

MAY

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	E	17	18
21	22	23	24	25
N	29	30	31	

16 - Early Release
28 - Memorial Day

JUNE

M	T	W	T	F
				1
4	5	6	S1	S2
S3	S4	S5	W	15
18	19	20	21	22
25	26	27	28	29

14 - Teacher Workshop Day

E- Early Release Days at 12:30
N - No School for Students or Teachers
W - Workshop Day (no school for students)
S - Storm Day Make-Up As Necessary
NT - New Teacher Workshop - 8/24 & 8/25

**The last day of school will be June 13, 2018
if all five storm days are used
Students will be dismissed at 12:30**

Summary
175 Student Days
5 Workshop Days
180 Total Days

WCSH TV - Channel 6
WMTW TV - Channel 8
WGME TV - Channel 13
www.msad72.org

For School Cancellation Information:

WMWV	93.5	WGMX	93.1
WOXO	92.7	WPKQ	103.7
FRANK	107.5	WPOR	101.9
WBLM	102.9	WJBQ	97.9
WOLF	99.9	WCYY	94.3
WYNZ	100.9	MAGIC	104
WHOM	94.9	WTBM	100.7

Draft - 3/8/2017