



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72

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2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	99	98	>95		66	68	10	56	24		98		
	2013-2014	83	82	>95		65	68	12	52	20	16	81		
Female	2012-2013	53	53	>95		70	73		60	23				
	2013-2014	34	34	>95		68	72		44					
Male	2012-2013	46	45	>95		62	64		51	27				
	2013-2014	49	48	>95		63	64		58	23				
Caucasian/White	2012-2013	95	94	>95		66	70	11	55	26				
	2013-2014	79	78	>95		65	69	13	53	19	15			
African American/Black	2012-2013	0					43							
	2013-2014	0					43							
Hispanic	2012-2013	0					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	1					67							
	2013-2014	1					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	49	49	>95		57	59		55	31				
	2013-2014	58	57	>95		63	57		53	21				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			35							
	2013-2014	18	17	94		65	32		65					
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	87	87	>95		78	69	17	61	17		87		
	2013-2014	100	99	>95		75	66	11	64	15	10	99		
Female	2012-2013	46	46	>95		83	74	24	59					
	2013-2014	54	54	>95		72	71		59	19				
Male	2012-2013	41	41	>95		73	64		63					
	2013-2014	46	45	>95		78	60		69					
Caucasian/White	2012-2013	83	83	>95		80	70	18	61	17				
	2013-2014	94	93	>95		74	67	12	62	16				
African American/Black	2012-2013	0					43							
	2013-2014	0					41							
Hispanic	2012-2013	2					60							
	2013-2014	1					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	1					72							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	41	41	>95		71	58		51					
	2013-2014	54	54	>95		70	54		63	19				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			31							
	2013-2014	13	13	>95			30							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	85	85	>95		75	72	12	64	18		84		
	2013-2014	90	88	>95		70	71		61	23		88		
Female	2012-2013	40	40	>95		80	75		63					
	2013-2014	46	45	>95		73	78		60					
Male	2012-2013	45	45	>95		71	68		64					
	2013-2014	44	43	>95		67	65		63	26				
Caucasian/White	2012-2013	83	83	>95		75	73	12	63	18				
	2013-2014	86	86	>95		71	72		62	22				
African American/Black	2012-2013	0					50							
	2013-2014	0					51							
Hispanic	2012-2013	0					63							
	2013-2014	3					64							
Asian or Pacific Islander	2012-2013	1					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	41	41	>95		59	61		56	29				
	2013-2014	42	40	95		65	60		55	25				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	15	>95			35							
	2013-2014	11	10	91			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	78	78	>95		65	71		59	24		75		
	2013-2014	82	81	>95		67	70	21	46	25		80		
Female	2012-2013	34	34	>95		76	77		71					
	2013-2014	42	41	>95		68	78		46	27				
Male	2012-2013	44	44	>95		57	66		50	27				
	2013-2014	40	40	>95		65	63		45					
Caucasian/White	2012-2013	77	77	>95		65	73		58	25				
	2013-2014	80	79	>95		67	71	22	46	24				
African American/Black	2012-2013	0					42							
	2013-2014	0					51							
Hispanic	2012-2013	0					65							
	2013-2014	0					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	40	40	>95		45	60		40	38				
	2013-2014	42	41	>95		46	60		37	37				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	16	16	>95			31							
	2013-2014	16	15	94			32							
Limited English Proficient	2012-2013	1					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	81	81	>95		63	69	15	48	23	14	81		
	2013-2014	83	83	>95		71	69	14	57	18		80		
Female	2012-2013	36	36	>95		69	77		47					
	2013-2014	38	38	>95		74	73		61					
Male	2012-2013	45	45	>95		58	62		49	24				
	2013-2014	45	45	>95		69	65		53					
Caucasian/White	2012-2013	78	78	>95		64	70	15	49	24				
	2013-2014	80	80	>95		70	70	14	56	19				
African American/Black	2012-2013	0					47							
	2013-2014	0					43							
Hispanic	2012-2013	0					65							
	2013-2014	0					62							
Asian or Pacific Islander	2012-2013	1					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	32	32	>95		53	57		44					
	2013-2014	43	43	>95		60	56		47	23				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	11	>95			28							
	2013-2014	21	21	>95			30							
Limited English Proficient	2012-2013	0					46							
	2013-2014	1					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	94	94	>95		70	77		61	23		94		
	2013-2014	85	85	>95		68	71	18	51	21		85		
Female	2012-2013	52	52	>95		73	82		58	21				
	2013-2014	38	38	>95		68	79		45					
Male	2012-2013	42	42	>95		67	72		64	26				
	2013-2014	47	47	>95		68	64		55					
Caucasian/White	2012-2013	92	92	>95		72	77		62	22				
	2013-2014	82	82	>95		70	72	18	51	22				
African American/Black	2012-2013	0					53							
	2013-2014	0					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	1					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	50	50	>95		60	66		54	30				
	2013-2014	31	31	>95		45	60		39	35				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			36							
	2013-2014	14	14	>95			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	0					51							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	114	105	92		45	48		36	27	29	105		
	2013-2014	92	83	90		57	48	20	36	24	19	83		
Female	2012-2013	51	49	>95		51	51		39	29	20			
	2013-2014	41	38	93		68	50		45					
Male	2012-2013	63	56	89		39	45		34	25	36			
	2013-2014	51	45	88		47	45		29	27	27			
Caucasian/White	2012-2013	110	102	93		45	49		36	25	29			
	2013-2014	88	79	90		54	48	20	34	25	20			
African American/Black	2012-2013	1					23							
	2013-2014	1					25							
Hispanic	2012-2013	0					39							
	2013-2014	0					44							
Asian or Pacific Islander	2012-2013	1					50							
	2013-2014	2					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	1					33							
Economically Disadvantaged	2012-2013	37	32	86		38	33				34			
	2013-2014	29	24	83		42	32							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	10	83			14							
	2013-2014	11					16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	99	98	>95		52	62	12	40	32	16	98	
	2013-2014	83	82	>95		50	60		40	27	23	81	
Female	2012-2013	53	53	>95		47	60		36	38			
	2013-2014	34	34	>95		47	59		35		29		
Male	2012-2013	46	45	>95		58	63		44	24			
	2013-2014	49	48	>95		52	61		44	29			
Caucasian/White	2012-2013	95	94	>95		53	63	13	40	31	16		
	2013-2014	79	78	>95		51	61		41	26	23		
African American/Black	2012-2013	0					30						
	2013-2014	0					34						
Hispanic	2012-2013	0					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	1					63						
	2013-2014	1					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	49	49	>95		45	50		39	31	24		
	2013-2014	58	57	>95		51	48		44	28	21		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			36						
	2013-2014	18	17	94			32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	87	87	>95		59	65	16	43	23	18	87	
	2013-2014	100	99	>95		59	63		51	25	16	99	
Female	2012-2013	46	46	>95		63	65		46				
	2013-2014	54	54	>95		52	63		46	30	19		
Male	2012-2013	41	41	>95		54	65		39	29			
	2013-2014	46	45	>95		67	62		56				
Caucasian/White	2012-2013	83	83	>95		60	66	17	43	20	19		
	2013-2014	94	93	>95		58	64		49	26	16		
African American/Black	2012-2013	0					39						
	2013-2014	0					34						
Hispanic	2012-2013	2					53						
	2013-2014	1					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	1					65						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	41	41	>95		51	53		41	24	24		
	2013-2014	54	54	>95		59	51		54	28			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			31						
	2013-2014	13	13	>95			32						
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	85	85	>95		54	62	13	41	26	20	84	
	2013-2014	90	89	>95		54	63		46	21	25	89	
Female	2012-2013	40	40	>95		55	62		43	30			
	2013-2014	46	45	>95		62	63		49		22		
Male	2012-2013	45	45	>95		53	62		40	22	24		
	2013-2014	44	44	>95		45	63		43	27	27		
Caucasian/White	2012-2013	83	83	>95		54	64	13	41	27	19		
	2013-2014	86	86	>95		55	64		47	22	23		
African American/Black	2012-2013	0					30						
	2013-2014	0					37						
Hispanic	2012-2013	0					46						
	2013-2014	3					49						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	41	41	>95		32	50		32	34	34		
	2013-2014	42	41	>95		49	50		44	24	27		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	15	>95			30						
	2013-2014	11	10	91			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	78	78	>95		64	64	18	46		24	75	
	2013-2014	82	81	>95		58	61	15	43	16	26	80	
Female	2012-2013	34	34	>95		62	65		50				
	2013-2014	42	41	>95		51	61		41	27			
Male	2012-2013	44	44	>95		66	63	23	43		25		
	2013-2014	40	40	>95		65	61		45		30		
Caucasian/White	2012-2013	77	77	>95		64	65	17	47		25		
	2013-2014	80	79	>95		58	62	15	43	16	25		
African American/Black	2012-2013	0					30						
	2013-2014	0					32						
Hispanic	2012-2013	0					52						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	40	40	>95		45	51		38		43		
	2013-2014	42	41	>95		39	48		34		44		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	16	16	>95			24						
	2013-2014	16	15	94			24						
Limited English Proficient	2012-2013	1					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	81	81	>95		58	59	17	41	17	25	81	
	2013-2014	83	83	>95		60	59	17	43	14	25	80	
Female	2012-2013	36	36	>95		58	59		42		28		
	2013-2014	38	38	>95		55	60		42		32		
Male	2012-2013	45	45	>95		58	59		40		22		
	2013-2014	45	45	>95		64	58		44				
Caucasian/White	2012-2013	78	78	>95		59	60	18	41	18	23		
	2013-2014	80	80	>95		59	60	16	43	15	26		
African American/Black	2012-2013	0					30						
	2013-2014	0					30						
Hispanic	2012-2013	0					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	32	32	>95		50	45		44				
	2013-2014	43	43	>95		51	45		42		35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			22						
	2013-2014	21	21	>95			21				52		
Limited English Proficient	2012-2013	0					35						
	2013-2014	1					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	94	94	>95		57	61	13	45	22	20	94	
	2013-2014	85	85	>95		52	56	19	33	21	27	85	
Female	2012-2013	52	52	>95		54	62		40		29		
	2013-2014	38	38	>95		55	59		37		29		
Male	2012-2013	42	42	>95		62	60		50	29			
	2013-2014	47	47	>95		49	54		30	26	26		
Caucasian/White	2012-2013	92	92	>95		59	62	13	46	22	20		
	2013-2014	82	82	>95		52	57	20	33	22	26		
African American/Black	2012-2013	0					33						
	2013-2014	0					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	50	50	>95		44	47		32	28	28		
	2013-2014	31	31	>95		32	40				42		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			22						
	2013-2014	14	14	>95			18				86		
Limited English Proficient	2012-2013	1					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	114	105	92		48	48		44	25	28	105	
	2013-2014	92	83	90		53	49		46	20	27	83	
Female	2012-2013	51	49	>95		53	47		49	27	20		
	2013-2014	41	38	93		58	47		53				
Male	2012-2013	63	56	89		43	49		39	23	34		
	2013-2014	51	45	88		49	50		40		31		
Caucasian/White	2012-2013	110	102	93		47	49		43	25	27		
	2013-2014	88	79	90		52	50		47	22	27		
African American/Black	2012-2013	1					18						
	2013-2014	1					23						
Hispanic	2012-2013	0					36						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	1					61						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	1					30						
Economically Disadvantaged	2012-2013	37	32	86		34	31		34		44		
	2013-2014	29	24	83			32				50		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	10	83			14						
	2013-2014	11					16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	84	84	>95		74	69		63	19		83	
	2013-2014	90	90	>95		64	63		54	31		90	
Female	2012-2013	41	41	>95		71	69		56				
	2013-2014	46	46	>95		65	63		52	28			
Male	2012-2013	43	43	>95		77	70		70				
	2013-2014	44	44	>95		64	62		57	34			
Caucasian/White	2012-2013	82	82	>95		74	71		63	18			
	2013-2014	87	87	>95		66	64		55	30			
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	0					58						
	2013-2014	2					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	45	45	>95		64	58		58	22			
	2013-2014	38	38	>95		63	51		55	34			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	16	16	>95			41						
	2013-2014	14	14	>95			33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	94	93	>95		70	70	22	48	22		93	
	2013-2014	84	84	>95		77	73	21	56	13		84	
Female	2012-2013	52	51	>95		65	69		47	22			
	2013-2014	38	38	>95		76	73		58				
Male	2012-2013	42	42	>95		76	71	26	50				
	2013-2014	46	46	>95		78	73	24	54				
Caucasian/White	2012-2013	92	91	>95		71	71	22	49	21			
	2013-2014	81	81	>95		79	74	22	57	14			
African American/Black	2012-2013	0					39						
	2013-2014	0					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	1					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	48	47	>95		57	59		40	28			
	2013-2014	29	29	>95		76	61		59				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					37						
	2013-2014	16	16	>95			37						
Limited English Proficient	2012-2013	1					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	114	109	>95		39	41		39	28	33	109	
	2013-2014	92	88	>95		48	44		41	32	20	88	
Female	2012-2013	51	50	>95		32	37		32	32	36		
	2013-2014	41	37	90		49	41		41	32			
Male	2012-2013	63	59	94		46	44		44	24	31		
	2013-2014	51	51	>95		47	46		41	31	22		
Caucasian/White	2012-2013	110	105	95		40	42		39	26	34		
	2013-2014	88	84	95		45	45		38	33	21		
African American/Black	2012-2013	1					17						
	2013-2014	1					17						
Hispanic	2012-2013	0					30						
	2013-2014	0					36						
Asian or Pacific Islander	2012-2013	1					45						
	2013-2014	2					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	1					28						
Economically Disadvantaged	2012-2013	37	35	95		31	27		29	29	40		
	2013-2014	29	28	>95			29			43			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			12						
	2013-2014	11	11	>95			15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	521	>95		70	73	476	331	70	84
Female	250	>95		73	76	226	159	70	86
Male	271	>95		67	71	250	172	69	83
Caucasian/White	499	>95		70	74	461	322	70	85
African American/Black	0	*		*			*	*	
Hispanic	4	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	268	>95		58	68	235	140	60	81
Migrant	0	*		*			*	*	
Students with Disabilities	92	>95		37	40	78	30	38	64
Limited English Proficient	1	*		*			*	*	
Super Subgroup	301	>95		57	66	264	150	57	80

**2012-13
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	521	>95		57	66	477	268	56	80
Female	250	>95		54	65	226	125	55	79
Male	271	>95		60	66	251	143	57	80
Caucasian/White	499	>95		58	67	461	260	56	80
African American/Black	0	*		*			*	*	
Hispanic	4	*		*			*	*	
Asian or Pacific Islander	4	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	268	>95		45	58	236	117	50	75
Migrant	0	*		*			*	*	
Students with Disabilities	92	>95		27	33	78	28	36	60
Limited English Proficient	1	*		*			*	*	
Super Subgroup	301	>95		44	56	265	126	48	74

**2012-13
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	92	90		45	58	83	47	57	75	
Female	41	93	95	52	68	38	26	68	81	
Male	51	88		39	49	45	21	47	70	
Caucasian/White	88	90		46	58	79	43	54	75	
African American/Black	1	*		*			*	*		
Hispanic	0	*		*			*	*		
Asian or Pacific Islander	2	*		*			*	*		
American Indian or Native Alaskan	1	*		*			*	*		
Economically Disadvantaged	29	*		38	54	24	10	42	73	
Migrant	0	*		*			*	*		
Students with Disabilities	11	*			19		*	*	55	
Limited English Proficient	0	*		*			*	*		
Super Subgroup	34	*		32	55	29	13	45	73	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	92	90		48	56	83	44	53	74	
Female	41	93	95	54	62	38	22	58	77	
Male	51	88		43	51	45	22	49	71	
Caucasian/White	88	90		48	56	79	41	52	74	
African American/Black	1	*		*			*	*		
Hispanic	0	*		*			*	*		
Asian or Pacific Islander	2	*		*			*	*		
American Indian or Native Alaskan	1	*		*			*	*		
Economically Disadvantaged	29	*		34	39	24			64	
Migrant	0	*		*			*	*		
Students with Disabilities	11	*			10		*	*	50	
Limited English Proficient	0	*		*			*	*		
Super Subgroup	34	*		30	42	29	10	34	65	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	31	12	21	6	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	0

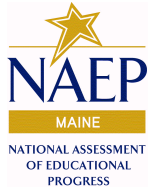
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	>95	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	11	64	15	10	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	18	51	21	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

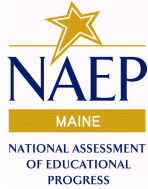
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: RSU 72/MSAD 72

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	>95	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	51	25	16	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	19	33	21	27	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met